

The polysemy of newly derived forms: An investigation of English *-ment* neologisms

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AG 3 - The semantics of derivational morphology: Theory, methods, evidence

What is known?

- Many derivational affixes in English are able to produce more than one meaning (see e.g. Bauer et al. 2013, Lieber 2016)
 - E.g. suffix *-er*
 - AGENT (*shooter*)
 - INSTRUMENT (*opener*)
 - INHABITANT (*Londoner*)
 - ...
- Non-arbitrary relationship between base and derivative (see Bauer et al. 2013)

The problem

- Affix polysemy remains understudied, especially
 - Contribution of the base
 - ATK nominalizations (‘-*ation* and kin,’ Borer 2013)

Research questions

1. Which readings does English *-ment* productively produce?
2. Which readings are available for each individual *-ment* derivative?
3. What are the semantic contributions of the base, of the affix, and of the context?

The data set: Types

- Neologisms extracted from
 - Oxford English Dictionary (20th/21st century formations)
 - Corpus of Contemporary American Studies (hapax legomena)
- Restricted to four base verb classes (Levin 1993/VerbNet)
 1. Psych verbs
 2. Change-of-state verbs
 3. Putting verbs
 4. Force verbs
- 69 deverbal *-ment* neologisms

The data set: Tokens

- 727 attestations from various corpora (mainly BYU and Google)
- Semantic annotation with common labels, e.g. INSTRUMENT, EVENT

Exemplary attestations: Eventive

■ EVENT

(1) Hydrides then form and can limit the fuel lifetime due to their **embrittlement** of the cladding. (Google WEB imperial.ac.uk 2014)

■ RESULT STATE

(2) I know a lot of our compatriots also feel the same angst, consternation and **confoundment**. (GloWbE NEWS leadership.ng 2012)

Exemplary attestations: Participants

■ PATIENT

(3) I set down the scrap of doll's dress, a **bedragglement** of loose lace hem (COCA FIC Bk:MournersBench 1999)

■ PRODUCT

(4) There is an obvious **embrittlement** and cracking on the nonwoven fabric (Figure 6.5b). (GB ACAD CellBasComp 2014)

1. Which readings does English *-ment* productively produce?

Possible *-ment* readings: Literature

Gadde (1910), Marchand (1969), Bauer et al. (2013), Lieber (2016)¹

■ Eventive readings

- EVENT
- ACTION
- STATE/CONDITION

■ Participant readings

- RESULT
- PRODUCT
- INSTRUMENT/MEANS
- (inanimate) PATIENT/THEME
- LOCATION

Possible *-ment* readings: Findings

■ Eventive readings

- EVENT
- ACTION
- STATE/CONDITION

➤ TRANSPOSITION

➤ Subevents:

- CAUSING EVENT
- CAUSED (CHANGE-OF-)STATE

■ Participant readings

- RESULT
- PRODUCT
- INSTRUMENT/MEANS
- (inanimate) PATIENT/THEME
- LOCATION

Event structure

Rappaport Hovav & Levin (1998)

■ Simple change-of-state

- Template: [BECOME [x <STATE>]]
- *Decay*: [BECOME [x <DECAYED>]]
- *Break_{intr}*: [BECOME [x <BROKEN>]]

■ Complex causation event

- Template: [[x ACT <MANNER>] CAUSE [BECOME [y <STATE>]]]
- *Repair*: [[x ACT <MANNER>] CAUSE [BECOME [y <REPAIRED>]]]
- *Break_{tr}*: [[x ACT <MANNER>] CAUSE [BECOME [y <BROKEN>]]]

- TRANSPOSITION
- CAUSING EVENT
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- TRANSPOSITION
- CAUSING EVENT
- **CHANGE-OF-STATE**

Possible *-ment* readings: Findings

■ Eventive readings

- EVENT
- ACTION
- STATE/CONDITION

➤ TRANSPOSITION

➤ Subevents:

- CAUSING EVENT
- CAUSED (CHANGE-OF-)STATE

■ Participant readings

- RESULT
- PRODUCT
- INSTRUMENT/MEANS
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➤ TRANSPOSITION

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■ Participant readings

- RESULT
- **IMPLICIT PRODUCT**
- INSTRUMENT/MEANS
- (inanimate) PATIENT/THEME
- LOCATION
- CAUSER
- STIMULUS

IMPLICIT PRODUCT

- A product that is inherently related to the patient

- vs. EXPLICIT PRODUCT

(5) Interior is generally very well kept, just some **discolorment** on the steering wheel (Google COMM sfbay.craigslist.org 2017)

CAUSER

- Initiates the event, but does not act intentionally or consciously

➤ vs. AGENT

(6) You see, almost directly after sipping the potion, I noticed the **befoulment** on Severus's otherwise orderly working area. Yes... the phial in which rested the forbidden love-potion. (Google FIC fanfiction.net 2006)

STIMULUS

- Evokes a psych event, i.e. an EXPERIENCER being in or attaining a psychological or emotional state
- (7) [...] movies in which racial slurs towards Asians, Latinos, African-Americans (or anyone else) are used; and other `artistic' works which may be an **abashment** to a certain group of people (Google COMM revleft.space 2002)

2. Which readings are available for each individual *-ment* derivative?

Range of readings

■ EVENT

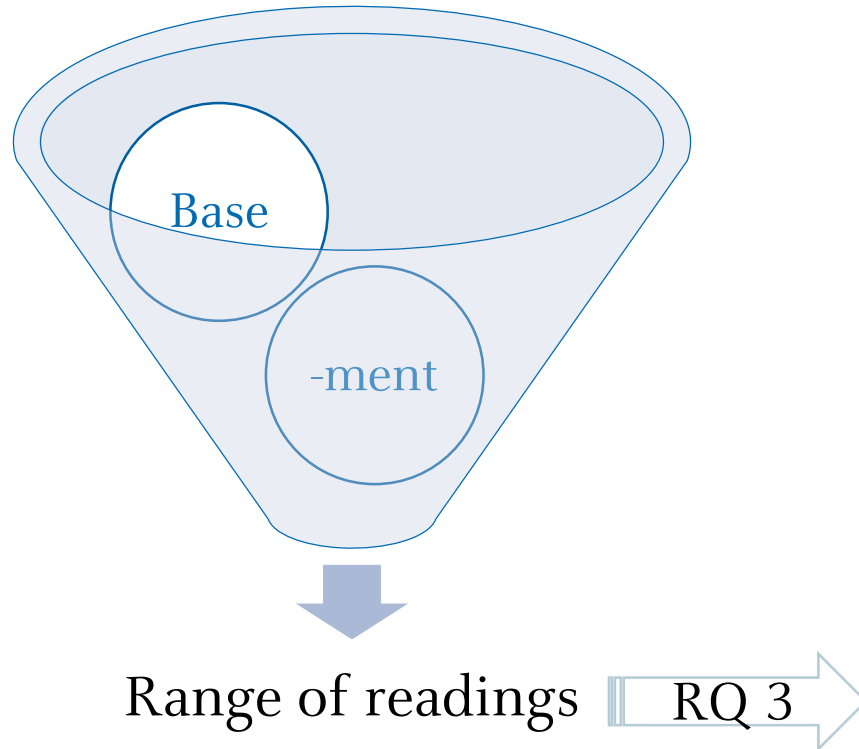
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■ IMPLICIT PRODUCT

(9) There is an obvious **embrittlement** and cracking on the nonwoven fabric (Figure 6.5b). (GB ACAD CellBasComp 2014)

■ ...

Predictable for each derivative



3. What are the semantic contributions of the base, of the affix, and of the context?

Base and affix

- Recall: Non-arbitrary relationship between base and derivative (Bauer et al. 2013)
- Base provides an array of semantic elements
 - Participants
 - Event structure
- *-ment* selects from this array

Contribution of the base

■ Base verb

- Creation of an IMPLICIT PRODUCT
 - *embrittle*
 - *discolor*
- LOCATION is a central element (verbs of putting)
 - *emplace*
 - *trap*

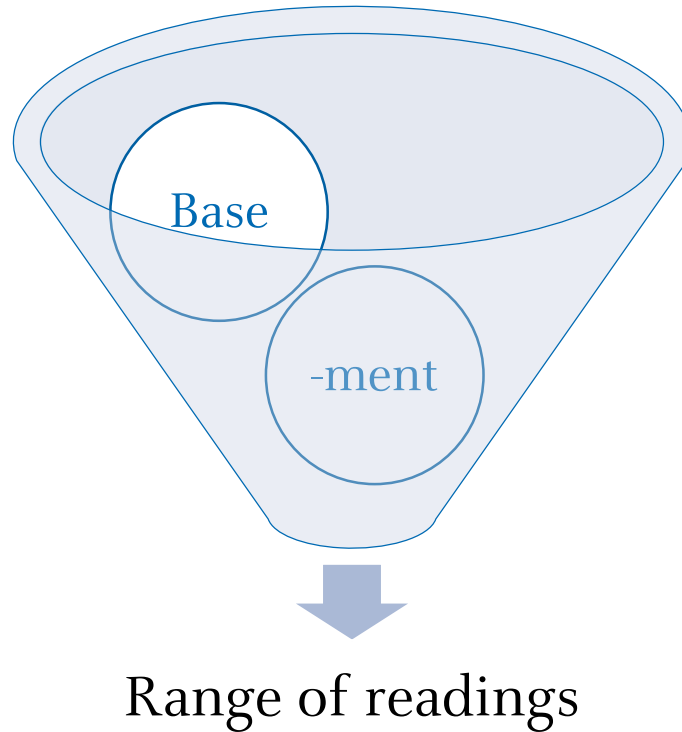
➤ Derivative

- IMPLICIT PRODUCT reading
 - *embrittlement*
 - *discolorment*
- LOCATION reading
 - *emplacement*
 - *trapment*

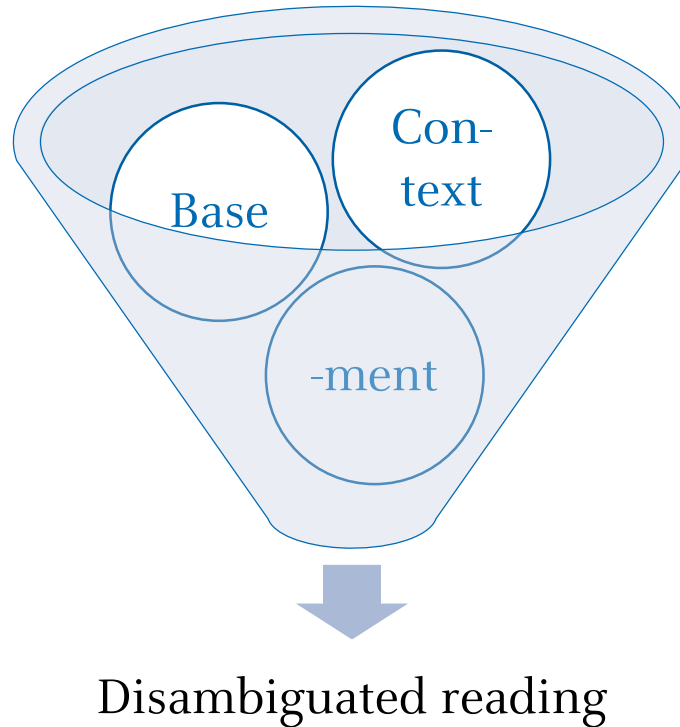
Contribution of the affix

- Needs constraints
 - Animacy constraint (see also Kawaletz & Plag 2015)
 - INANIMATE PATIENT
 - ~~AGENT~~
 - ~~EXPERIENCER~~
- Has preferences (i.e. is partly blocked by competing affixes)
 - Subject-oriented readings harder to find in the corpora
 - INSTRUMENT, CAUSER, STIMULUS
 - Speakers prefer other suffixes, such as *-er*

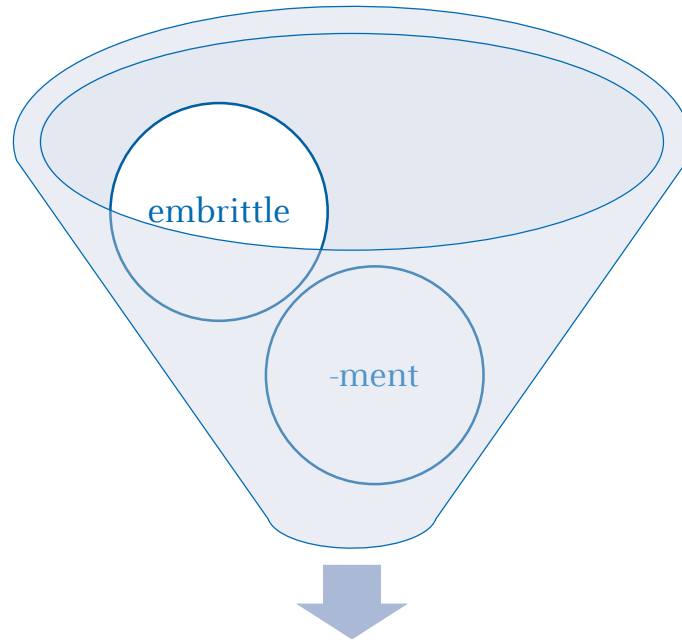
Contribution of the context



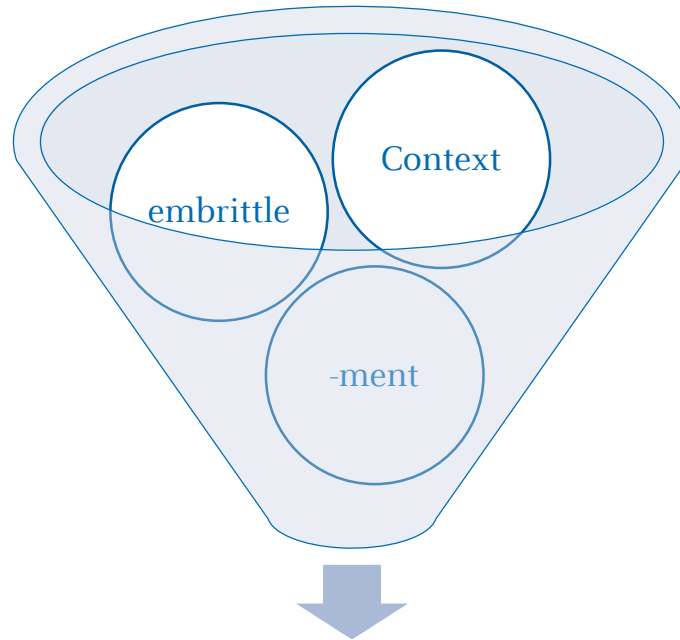
Contribution of the context



Example: *Embrittlement*



Example: *Embrittlement*



But: 327 (45%) of
my attestations
are ambiguous

Conclusions

1. -ment produces a wide range of readings
2. Wide range also for each individual derivative
3. Interplay of base, affix, and context
 - Base: Provides array of semantic elements
 - Affix: Selects from array in a systematic way
 - Context: Disambiguates

Where do we go from here?

- Formally model the process
- Identify elements in the base verbs' semantics
 - Decompositional approach
 - Recursive structures
- Kawaletz (in prep.)

Sources

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Thank you!

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